FIFTH GRADE

(Note: You will be asked to complete a survey at the end of the unit. Please survey your students to find out how many of them have Internet access at home).

Topic: CyberBulling (30 min)
Materials Needed: Projector, computer, internet connection, paper, markers/pens
Lesson Plan: (30 min.)

- View video: *Cyberbullying: Feathers in the Wind* (1:34)
- View video: *Cyberbullying: You Can't Take It Back* (1:36)

To access videos:
> **Open** your web browser
> Type in **video**, hit **enter**
> Click on **Asset Library**
> Click on **Internet Safety** folder
> Click on appropriate videos (listed above) to play

Activity: Worksheet: http://www.netsmartz.org/pdf/mscanttake1.pdf
(Display with projector, discuss in pairs, then double pairs, then share with class)

Class discussion:
How do you think the victims felt? **Humiliated, embarrassed, angry.**
Have you ever been ridiculed before? How did it feel? Why did the boy rate the girls? **He was insecure; he wanted to be popular; he wanted to hurt or embarrass the girls.**

Pair discussion:
Divide students into pairs. After students have had ample time to discuss, have the pairs get with another pair and discuss. Report findings to class.

1. What do you use the Internet for?
2. How private do you think information posted on the Internet is?
3. Would you ever put information on a web site that you intend only you and your friends to see? Why or why not?
4. What do you do to respect other people's rights while online?
5. Has anyone ever used the Internet to violate your rights or do something hurtful to you before? If yes, what happened?
6. We just watched a video clip about some boys who rated the girls from their school and put it online. What do you think happened to the girls after this information was posted online?
7. How would it affect our school as a whole if this situation happened with some of our students?
8. What guidelines do you follow to help you decide what information you should or should not post on the Internet?

Individual Writing Prompt:

What would you do if you heard that a friend was going to rate some other students on the Internet? **Ask students to write a paragraph about what they would say to their friend. Ask volunteers to share their writing.**

<u>Complete the survey.</u>
It is mandatory that you complete the survey once you have completed the unit. The survey can be found at
http://www.dickinsonisd.org/preview.aspx?name=tech.cyberawareness under Teacher Post Assessment.